

## I. 5. CATANDUANES STATE UNIVERSITY

### STRATEGIC OBJECTIVES

#### MANDATE

The Catanduanes State University (CSU) was created with the passage into law of RA 10229, "An Act Converting Catanduanes State Colleges in the Province of Catanduanes into a State University to be known as the Catanduanes State University and Appropriating Funds Therefor" on October 19, 2012. The Catanduanes State University is mandated to primarily provide advanced education, higher technological, professional instruction and training in trade, commerce, fishery, agriculture, arts and sciences, industrial technology, nursing, midwifery, education, engineering, public administration, information technology, and other relevant fields of study.

The CSU is likewise mandated to undertake research and extension services, and provide progressive leadership in its areas of specialization.

As such, CSU shall continuously enrich its undergraduate program offerings, ensure relevance of these programs to regional and national developmental thrusts, and compliance to the standards and drivers of internationalization, thereby providing globally competitive graduates.

#### VISION

Green University globally engaged in Island Research and Innovations for Societal Advancement

#### MISSION

Foster excellence, holistic outcomes-based education compliant with the requirements of diverse global market and contribute to the development of productive and value-laden lives.

#### KEY RESULT AREAS

KRA 2: Poverty reduction and empowerment of the poor and vulnerable

#### SECTOR OUTCOME

Enhanced knowledge and skills, attitudes, and values of Filipinos to lead productive lives for human development towards poverty reduction and sustainable development

#### ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

#### PERFORMANCE INFORMATION

##### KEY STRATEGIES

Quality Advanced and Higher Education Program

<u>ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2016 TARGETS</u>
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	180% (64.46% / 35.66%)	182% (65.43% / 36.00%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	231	10% (254)
Percentage change in number of graduates in priority programs	1,074	4% (1,117)
<b>Access of Deserving but Poor Students to Quality Tertiary Education Increased</b>		
Percentage change in number of students in priority programs awarded financial aid	50	606% (353)

Percentage change in number of students awarded financial aid who completed their degrees 354 2% (361)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Applied for patenting a) 0 a) 0

b. Patented or commercialized b) 0 b) 1

c. Adopted by the industry c) 0 c) 1

Number of research and development outputs in the fields of agro-industrial technology\* published in CHED recognized referred journals 1 200% (3)

Number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D) a) 4 a) 20% (5)

b. Publishing (investigative or basic and applied scientific research) b) 4 b) 20% (5)

c. Producing technologies for commercialization or livelihood improvement c) 2 c) 0% (2)

Community Engagement Increased

Percentage change in number of partnerships with LGUs , industry, small and medium enterprises, and local entrepreneurs and other national agency, in developing, implementing or using new technologies relevant to agro-industrial development 5 20% (6)

Percentage change in number of poor beneficiaries\* of technology transfer / extension programs and activities leading to livelihood improvement 499 5% (524)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total number of graduates in mandated and priority programs 1284  
 Average passing % of licensure exams 64.56%  
 Percentage of graduates who finished academic program according to the prescribed timeframe 80%

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services

Total number of graduates in mandated and priority programs 27  
 Percentage of graduate engaged in employment within 6 months of graduation 85%  
 Percentage of students who rate timeliness of education delivery/supervision as good or better 90%

MFO 3: RESEARCH SERVICES

Research Services

Number of research studies completed 66  
 Percent of research outputs published in a recognized journal or submitted for patenting or patented 14%  
 Percent of research projects completed within the original project timeframe 80%

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

## Technical Advisory Extension Services

Number of persons trained weighted by the length of training	2,283 person-days trained
Percent of trainees who rate the training course as good or better	85%
Percent of persons who received training or advisory services who rate timeliness of service delivery as good or better	85%